

Simple, Not Easy: **Behavior Management**



Join us for a full day of learning with Dr. Richard Van Acker

DECEMBER 3 | 9 AM - 3 PM Space is limited! Register today!

Focus on the strategies, interventions, and system structures for students who need additional support related to social-emotional learning, mental health, trauma, and neurodiversity, all of which can be activators for challenges with regulation, sensory processing, and executive functioning skills. Participants will engage in shared learning in topics related to supporting students with the above needs and/or missing skills through an assetbased lens.



Precenter

Dr. Richard Van Acker

Emeritus Professor of Special Education University of Illinois at Chicago vanacker@uic.edu

Richard van Acker is a Professor in the College of Education at the University of Chicago, Illinois. Dr. Van Acker's research is in the education of students with serious emotional and behavioral disorders, childhood anti-social behavior, the development of social skills, and teacher-student interaction.

Session Spotlight

- High impact, low intensity strategies
- Tiered supports language
- Universal focus (preventative) vs. targeted/intensive supports (intervention)
- why reinforcement works to change behavior and punishment doesn't
- The relationship between adult behavior and student success

<u>Register here!</u>



Details

- Live, in person hosted at CESA 6 2400 WI 44
 - Oshkosh, WI. 54904
- \$200/person, includes lunch, snacks, and beverages

Who Should Attend

Staff members who serve on intervention/school culture teams:

• Behavior Coaches, Classroom Teachers, School Counselors, School Psychologists, and Student Support Team Members, deans

"Engaging activities, useful handouts, simple-to-use strategies!" -2024 participant

920-236-0510 solutions@cesa6.org cesa6.org/sel

Enhance your expertise and join a community dedicated to uplifting students through an asset-based lens. Register now to secure your spot and be part of this transformative collaboration!